**Rationale:**

Homework is an integral part of the teaching and learning programme at Meningie Area School.

The main purpose of homework is to consolidate, practice and review concepts, ideas and skills introduced at school. Regular homework assists students to develop good study habits.

**Regulations:**

The school practices with regard to homework are based on the Education Act:

Regulation 164 (1)  
Teachers may require that homework appropriate to the age and ability of a child shall be done by a child attending a government school.

Regulation 164 (2)  
Every teacher shall give sympathetic consideration to any objection from a parent regarding the amount of homework expected by a teacher from a child of that parent.
**Responsibilities of Teachers**

Teachers at Meningie Area School:
- Ensure that homework is relevant and linked to the classroom programme
- Take into account access to and availability of resources which can often represent a significant barrier to completion of homework
- Ensure homework tasks are clearly explained and supported by written documentation
- Ensure homework is appropriate to individual students’ abilities
- Ensure that the amount of homework is based on realistic expectations of the time it will take to complete
- Monitor homework and provide prompt feedback
- Use homework to support learning

**Responsibilities of Parents**

- Monitor homework through the use of the school diary or other communication log
- Identify a suitable homework environment
- Communicate any concerns about homework to the class or subject teacher
- Expect students to be increasingly independent as they progress through the school
- Provide support and advice in a manner appropriate to the age of the student

**Responsibilities of Students**

- Record homework in the school diary
- Complete homework set to guidelines and deadlines
- Communicate any concerns about homework to the class or subject teacher
- Become increasingly self-regulated as they progress through to senior school

**HOMEWORK EXPECTATIONS**

**Junior Primary ~ Years R-2**

Students are expected to participate in literacy or numeracy experiences with parents. Literacy experiences may include oral reading and discussion, completion of extension work or spelling activities, for example:
- Readers
- Word lists
- Flashcards – alphabet, numbers, phonics
- Spelling activities
- Numeracy activities

Duration of homework is 5 to 15 minutes each night, four nights a week.

**Primary ~ Years 3-5**

Students are required to complete work relating to a range of curriculum areas. Types of tasks may include:
- Literacy & numeracy activities
- Research projects
- Surveys
- Evaluations
- Thinking skills
- Quizzes
- Contracts
- Regular reading
- Completion of work
- Word lists

Duration of homework per night is from 15-30 minutes four nights a week.

**Middle School ~ Years 6-9**

Students have a combination of short term and longer assignment tasks as part of their homework. Homework contributes to school assessment. Homework is set from Monday to Thursday. Where students are absent or do not complete set tasks, it is highly likely that they will need to complete work on weekends to catch up. Homework will be set according to the published year level homework timetable at the beginning of each term.

Students are required on average to spend the following amount of time on homework:
- Year 6 ~ 30 minutes per night
- Year 7 ~ 40 minutes per night
- Year 8 ~ 50 minutes per night
- Year 9 ~ 60 minutes per night

**Senior School ~ Year 10**

By Year 10 all students will be taking part in some SACE subjects. A requirement of every subject is out of lesson study. On average this would mean a commitment of on average 70 minutes of homework per night.

**SACE**

SACE students, including PLP, have the amount of homework dictated by SACE requirements. It is expected that work will be done as required. Much of the work is set over extended periods requiring students to plan their use of time. This will vary depending on subject choice and will increase as the demands of the year progresses, working up to external moderation and exams—approximately 90 minutes daily.