Policy Document: Monarto Zoo Program.

Objective
To provide a practical conduit between formal schooling and vocational training for students at risk of disengagement from the traditional structure of learning patterns.

Specific Outcomes.
As a result of the program and its constituent tasks, the participants are required to display the following outcomes:

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<th>Knowledge/Skill</th>
<th>Indicators</th>
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| Organisational skills/Commitment to Routine. | • Adherence to timelines.  
• Consistency of appropriate dress and equipment.  
• Time on task.  
• Level of work plan preparation. |
| Literacy/Numeracy.                      | • Quantity, standard, physical condition and accuracy of mandatory journal. |
| Values Education.                       | • Level and consistency of modelling the school’s values of “Persistence, Getting Along, Organisation, Resilience and Confidence.” |
| Social Functionality.                   | • Demonstrated ability to assess social situations, displaying appropriate social and consumer skills. |

Description of Program.
The program utilises the availability of a real work environment for students to complement their formal studies with pre-vocational and vocational activities. They are also coached on the practical application of consumer and social protocols. Students are given the opportunity to achieve Stage 1 and 2 SACE Units on the way to and in Senior School.

Program Profile.
Location: Monarto Zoo  When: Each term time Friday.  
Number of Participants: 15  
Funding Source: Tier 2 staffing/Category 2 differential resourcing.

Criteria for Selection.
Student involvement in the program will be decided on a Semester basis after assessment of students based upon the following hierarchical criteria:
• Requirement to facilitate achieving full quota of SACE units.  
• Confidence that attendance will facilitate an increased overall level of attendance.
• Potential to improve behaviours conducive to mainstream learning.
• Potential benefit to students under compulsion who are alienated from accessing the full range of mainstream curricula.

Assessment.
Assessment of the participating students will be by analysis of:
• Attendance at school primarily and then the Program.
• Quality and richness of the Journals that are a mandatory requirement to be kept by each participating student.
• Personal reflection of participants and feedback provided by their peers.
• Consistency of behaviour at school and within the community.

Assessment of students must encompass at least two methods to justify each outcome. It is imagined that documented observation plus a practical task will form the majority of assessment.

Review.
The overall achievement of the program will be evaluated by a Review Team. This will comprise a program practitioner, classroom teacher and an administrator. The Review Team will recommend any changes to the program and nominations for who is in the Program in November (for Semester 1) and in June (for Semester 2) after staff and Principal have considered individual students need relative to the program’s criteria.