

BUS BEHAVIOUR CODE

The responsibility of the bus driver is to provide safe travel for all students.

The responsibility of the student is to behave appropriately and remain seated in their designated place at all times.

Any grievances are to be solved using the Meningie Area School Grievance Procedure.

Consequences of inappropriate behaviour

The bus driver will complete an SBM report give it to the Bus Coordinator or a Sub-School Manager to follow up and counsel the student.

Consequences may then include:

- ◆ Time out seat
- ◆ Parent notification
- ◆ Behaviour Agreement
- ◆ Internal Suspension - withdrawal from lessons
- ◆ External Suspension
- ◆ Removal from the bus for an arranged time
- ◆ Re-entry as negotiated.

YARD BEHAVIOUR

A safe non-violent harassment free, yard area where all students can interact in a positive way is our aim. When inappropriate behaviour occurs logical consequences will be immediately applied.

Consequences of inappropriate behaviour

These may include:

- * Reminder of the rules
- * Pick up paper
- * Cool off time at seat
- * Use of Grievance Procedures
- * Behaviour agreement which may then lead on to Internal or External suspension
- * Exclusion
- * Expulsion

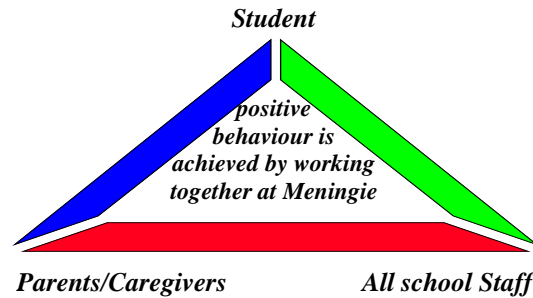
In the case of unprovoked violence External Suspension will be immediately upheld.

SCHOOL DISCIPLINE POLICY

The Department of Education and Children Services requires all schools to prepare a School Discipline Policy which provides a framework to

- manage student behaviour
- create safe, positive and successful learning communities
- develop a partnership with parents and the community on behaviour management strategies.

SCHOOL PARTNERSHIP



Positive behaviour is achieved by students, parents/caregivers and all staff working together in an effective partnership to ensure all of our needs are addressed.

SCHOOL BEHAVIOUR CODE

Meningie Area School has worked with its school community to prepare a School Discipline Policy, a Staff Behaviour Management kit and a behaviour code which explains the expected behaviours for students and the management strategies which will support them.

BEHAVIOUR CODE



MENINGIE AREA SCHOOL

1 North Terrace Meningie 5264
Phone: 08 85751106 Fax : 08 85751368

*Our aim is to encourage in young people
an enthusiasm for learning,
the acquisition of skills,
and a desire for knowledge
in a safe and supportive environment.*

CONTACT PERSONNEL

Principal	John Sutton
Deputy Principal Managers	Kathleen McGuire
Primary School Leader	Wendy Starling
Secondary School Leader	Alyse Moore
Wellbeing Leader	Rachel Neumann

“A safe non-violent, harassment free learning environment ensures all of our students have the opportunity to achieve their full potential.”

CLASSROOM BEHAVIOUR CODE

Junior School

Junior School teachers negotiate rules with students at the beginning of the year around the following key areas:

- *Safety* - including personal safety and safety using equipment
- *Learning and Teaching* - referring to interferences with the teacher's right to teach and the student's right to learn
- *Treatment of others* - including respectful behaviour, manners, fair say and listening to others
- *Communication* - including talking to others, the teacher and appropriate working noise level
- *Problem Solving* - outlining the behaviour expected when resolving conflict.

Consequences of inappropriate behaviour

1. First warning
2. Second warning
3. Timeout
4. Removal from class - Buddy system
5. Logical consequence – Re-think may be used as time for reflection, problem solving and completion of work.

Teachers may skip steps depending on the age of student, the type and frequency and severity of inappropriate behaviour.

If consequences extend beyond step 5 normal school processes including Internal Suspension, External Suspension and Exclusion.

The transition program for Year 5 students provides link with Middle School procedures and consequences.

Middle School

The Middle School needs to be safe, inclusive, conducive to learning and free from harassment and bullying. The code is

- negotiated (within expected M.A.S. guidelines)
- clear to all students, logical and fair.

The code includes

- All teachers have the right to teach
- all students have the right to learn
- Every one shows respect for the property, privacy and rights of others
- All problems are solved by using the Grievance Procedure
- All reasonable instructions are followed without fuss
- Movement within and between classrooms is safe and orderly
- All work expectations are met as negotiated by the teacher.

Consequences of inappropriate behaviour are logical and clear to all students and where possible, immediate.

Consequences may include:

- Reminders and warnings
- Diary note
- Removal to another class for rest of the lesson
- Request for parent interview
- Lunchtime Detention
- Counselling from homegroup teachers, AERT and/or Sub School Manager
- Time out from subject area for up to two days
- Internal Suspension
- Take Home
- External Suspension
- Exclusion

Senior School

Students over the age of 15 have a responsibility towards their own learning and behaviour and to make a choice to be at school.

Students to

- negotiate classroom expectations based on the teacher's right to teach and the student's right to learn
- take responsibility for their own learning in a safe and supportive environment
- approach all set work in an organised and positive manner
- use time efficiently to complete set task within time line frame works
- use the Grievance Procedure appropriately
- work in a collaborative manner and support each other in their work
- Students will receive on a needs basis
counselling about personal concerns
counselling about academic concerns.

Consequences of inappropriate behaviour are clear to all students.

Consequences may include:

- Reminders and or diary notes
- Removal from class
- Interview with parent and student
- Internal suspension
- Take home
- External Suspension
- Exclusion
- Expulsion.