



Government
of South Australia
Department for Education
and Child Development

MENINGIE AREA SCHOOL

PRINCIPAL: Ms Monica Williams
DEPUTY PRINCIPAL: Mr Mal Jurgs
SENIOR SCHOOL COORDINATOR: Ms Kathryn Hese
MIDDLE SCHOOL COORDINATOR: Ms Kathy Quinn



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NEWSLETTER 11
26th June 2014

www.meningieas.sa.edu.au

TERM 2

Week 10	
1 July	7pm Billabong Prank Production
2 July	7pm Billabong Prank Production
4 July	12.15 Whole School Assembly 2.20 School finishes 2.30 Buses depart
TERM 3	
Week 1	
21 July	Term 3 commences

FROM THE PRINCIPAL'S DESK



As the end of Term 2 approaches we really are at the busy end of Semester 1 and the July school holiday break is something we are all looking forward to.

SACE Formal

There is no doubt that the SACE Formal held last Friday June 20th at the Cheese Factory was a great success. All of those involved in the organisation are to be congratulated for the smooth running of the evening making it a special occasion for all. Students and partners were suitably, and very stylishly, dressed for the event with the girls in a wide range of styles and colours. The young men were not to be out done, selecting styles of formal attire that brought out individual character and personality. The young people began the evening from the school hall. Russell Starr ushered couples as scheduled into cars supplied by relatives and members of the wider community for the short drive to the

Cheese Factory. It must have been quite daunting to arrive, to be announced by Ms Kathryn Hese (emcee for the evening), hit the red carpet and be in the spot light as a large crowd of people made up of family and friends, clapped cheered and snapped photos before being officially greeted at the entrance by Mr David Eckert (Governing Council Chairperson) and Mrs Gwenda Eckert, Mr John Williams and myself. Things were a little more relaxed once inside the Cheese Factory, though formal photos for some was daunting in itself. Mr Mal Jurgs and daughter Bethany were the official photographers for the evening, and they readily made everyone at ease, taking both formal and more candid shots throughout the evening. Beautifully decorated in a blue and white theme the Restaurant was transformed with twinkling fairy lights, flower and candle decorations on the table. A PowerPoint highlighting photographs of the students over the years was played, as well as voting for best dressed male/ female and a range of other categories. After a delicious three course meal, the photographic equipment was cleared away and former student Sam Bird set up the music for dancing. It was a great night. To all of those involved and on behalf of the students my sincere thanks.

Photos are as yet not ready and will be in the Newsletter next term.

School Production

Please refer to the article within this newsletter edition. As parents/caregivers are aware, there is a dress rehearsal during the school day Monday June 30th, a performance on the evening of Tuesday

1st July and a second performance on Wednesday evening the 2nd of July.

All students in the production need to be here on both nights. I appreciate that the students may get very tired. The weeks leading up to the production have been busy, let alone all the other things going on besides. For this reason I do suggest that if, at all possible, you can see that your child or children may well not get through the Wednesday performance because he/she is so tired, that you do let them sleep in and bring them into school later in the morning.

We hope to see all parents/caregivers and extended family and friends at one or the other of the performances next week. After a whole term of planning, learning lines, and songs, making props and costumes this is a big event. A mixture of excitement and nerves is brewing as the countdown begins, but with the stage up the props in place, lighting sorted, and costumes made all is ready to go. I look for to a great event.

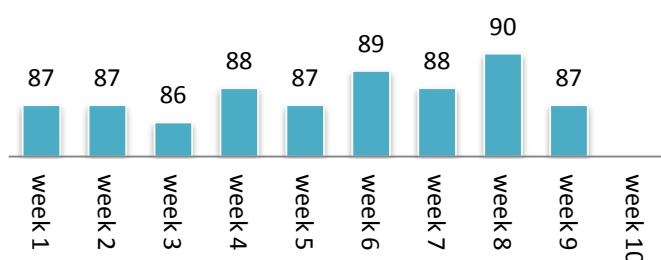
End of Term

Next Friday marks the end of Term 2. Assembly is in the hall at 12.15 pm. School concludes at 2.20 pm with buses on their way at 2.30 pm. Reports go home to parents/caregivers, however if your child is absent on the day, their report can be collected from the library during the holidays. On behalf of the staff I wish everyone a wonderful break, and take this time to thank all the staff for their work and support of students in reaching their potential in the learning environment.

Monica Williams

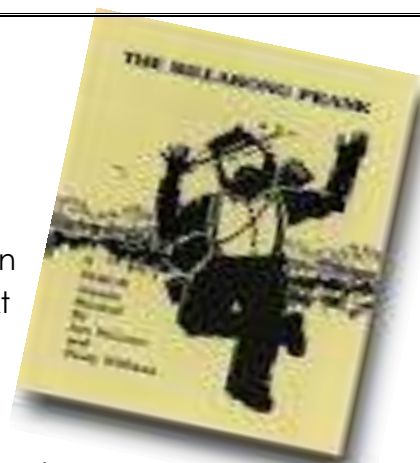
Student Attendance Percentages - Term 2 2014

DECD TARGET FOR 2014 = 94%



BILLABONG PRANK

Our biannual school production is happening next week. Evening performances start at 7pm on Tuesday 1st July, and Wednesday 2nd July.



PRODUCTION TICKETS

It would be appreciated if you could purchase tickets before hand so we have enough seats and will not be holding up the start of the Production.

Tickets can be purchased from the school on any day from 8.30 to 9.00 am from the bookroom, but will also be available at the door for the Production both Tuesday and Wednesday nights from 6.30 pm.

Adults \$10 and students (not in Production) \$5

LITERACY TECHNIQUES

The year 7-8 class is learning about literary techniques and devices to make their writing more powerful, interesting and appealing. Some of the devices they have been learning about are based on their senses and emotions – what they hear, see, taste, smell and touch. The students then had to identify the techniques they used to make up their interesting sentence based on one of their senses. We have included this information below.



They are learning about and using literary devices such as:

Personification - Giving human characteristics to an animal, object, or idea

Onomatopoeia - Words that sound like they mean

Metaphors - An implied or inferred comparison between two unlike things

Similes - An obvious comparison between two unlike things

Alliteration - Repetition of initial consonant sounds to create memorable lines

Repetition - Creates mood and emphasis on subject, atmosphere or character by repetition of certain words

Hyperbole - exaggeration or overstatement is used for humour or emphasis

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My life is like a big, big roller coaster. (repetition)  
- Tom S

Bang! Went the thunder as it crashed in the sky.  
(onomatopoeia) - Kayla R

The sound of the waves made my spine tingle as they crashed against the shore with an enormous bang. (onomatopoeia) - Dylan G

The bright bold sight made my eyes squint with surprise. (alliteration) - Dylan G

The autumn leaves crackled and crunched as they hit the ground. (onomatopoeia & alliteration)  
- Dakota W

They bounced the ball furiously hard in to the ground, BOUNCE, BOUNCE, BOUNCE!  
(onomatopoeia & repetition) - Kiana K

Rushing water running down the cliff, splashing and splishing around like a washing machine.  
(onomatopoeia, alliteration & simile) - Daniel B

A bold, bright and beautiful sunset winked on the horizon. (alliteration & personification) - Shanae K

The kookaburra sat in the tree and cackled away as the sun crept over the horizon.  
(onomatopoeia) - Gena M

His sorrow was like a deep, deep, dark pit of death. (repetition, alliteration & simile) - Lochie M

Flowers, bright and beautiful like cheerful faces.  
(alliteration & personification) - Sharnee G

Slooping and slipping along the ground, as it got closer and closer. (alliteration & repetition) - Sharnee G

The old tree moaned and creaked in the soft breeze. (onomatopoeia) - Penny M

The car was bright and shiny like a newly washed fire truck. (simile) - Aimee B

The wild wind was howling and roaring and the trees swayed throughout the storm.  
(alliteration & onomatopoeia) - Georgina T

The setting sun's rays were scarring and blinding to the boy's eyes. (alliteration) - Kobie H

As he looked up to the eye-blinding sun, it was like pain filling his eyes. (simile) - Riley M

Your eyes are like deep, deep, dark pools of death. (simile) - Bree S

I heard a bang, crackle and pop, as my sister ate her rice bubbles. (onomatopoeia) - Jai L

If you enjoyed these wonderful sentences please come in to the front office next time you are school and see the display of more year 7-8 English work. The students all had to slowly savour a Fruit Tingle and then use powerful language to describe the experience.

## Acrostic Poem

We sing  
And dance  
Like no-one is watching.  
To have fun  
Zigzag across the floor  
In the moonlight we  
Never stop!  
Go on dance and sing till

Morning has  
Arrived.  
Till dawn we will  
Itch our arms while  
Loving long bush walks.  
Dancing is great and delightful,  
And amazing walks are adventurous.

**Year 6-7 class**



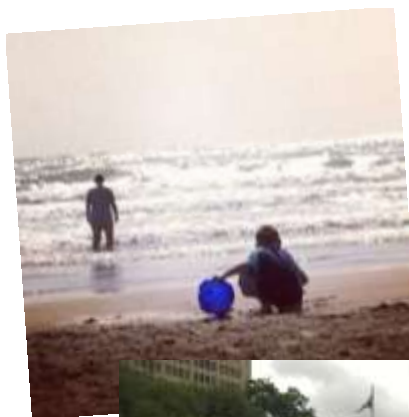
## NEWS FROM ABBEY

Finals week at school was quite boring but it was great to get it over and done with and let summer break begin! My first week of break was super busy, I had a dance team fitting for uniforms, went to Stine's farewell dinner and then to the airport at 4:30 in the morning to see her off, went to Alex's farewell/birthday party, back to the airport at 4:30am to say goodbye to my host brother Derek who was heading back to South Korea and I also went to the rodeo which was so much fun! There were calf roping, barrel races, bull riding and so much more, it was a great night.

The next day, Sunday the 15<sup>th</sup> of June, Mariya (host mum), Tony (host dad), Keegan (host brother-6yrs) and I woke up at 4am to leave for a 10 hour drive to South Padre Island (border of Texas and Mexico) for holidays. The drive went by reasonably fast and when we got to Padre we went to the beach. We spent 3 days at the beach and exploring the island. I got quite sunburnt, despite putting sunscreen on and re applying. On a speedboat tour we saw a bunch of dolphins and we able to cruise around the Gulf of Mexico! We then headed to San Antonio and on the way passed through North Padre Island and Corpus Christi. Once we arrived at San Antonio, we decided to go explore along the river walk and within 10 minutes we ran into the San Antonio Spurs (2014 NBA Champions) at their victory parade. We also visited the Alamo which was a part of the grounds of the Texans during their battle against the Spanish years ago. After a few days we went to Fort Worth to check out the Stockyards. On the way we passed through Austin and stopped at San Marcos to hit the outlet stores. I found a few really great bargains! The stockyards were great to see and I was able to sit on a longhorn bull which was pretty crazy. Finally we headed home. The trip was so much fun and it was great to see other parts of Texas.



The rest of the exchange students went home while I was on holidays and the new group will be coming in July/August which I'm pretty keen for!



## ADAM PAGE BAND REHEARSAL MURRAY BRIDGE HIGH SCHOOL

On Thursday, the 20<sup>th</sup> of June, every student in the Meningie band (56 students) was very excited because we were going to play Power Rock in front of the Murray Bridge South Primary School in Murray Bridge. On that bright morning everyone had butterflies in their stomachs, especially me. ... When I got home I was very proud of myself, because I had never played in a concert with my clarinet and I did pretty well. **(Charlotte Treloar Year 5)**

We walked onto the bus. Mr Warnes was the bus driver. We drove to Murray Bridge. After we arrived we walked off the bus and then struggled over to the hall.

**(Aaron Clarke Year 5)**

Everyone was happy. We climbed onto the bus at 9:00am. **(Abbey Selby Year 5)**

All the beginner band people went into a separate room-the Activity Room and learnt how to play Hot Cross Buns and Power Rock.

**(Ben Schaefer Year 5)**



When we arrived there we were so excited that there were no words for it..... After recess, Adam Page came and taught us about vamping and tempo.

**(Tammin Clark Year 5)**

The older band stayed with Adam Page and Mr Hickey, while the beginner band went with Mrs Wright. ...It was awesome playing at my first concert with the older band.

**(Chelsea Hoad Year 5)**

Mrs Wright was our conductor. We played pieces of music. I kicked the footy at recess with the other kids.

**(Henry Turner Year 5)**

I cleaned my flute. Then Adam Page showed us some awesome things- one of the things was a C major scale. He played the Tenor Saxophone.

**(Tiarnie Ling Year 5)**

At the end of the day we played in one big band (140 students) in front of an audience.

**(Benito Marrofi Year 5)**

It was pretty cool!

**(Cameron Miller Year 5)**

My band day with Adam Page was one of the most spectacular experiences of my life.

**(Georgia Brooks Year 5)**

After we played, we packed up our instruments and climbed onto the bus. I sat next to Mutha. On the other side of the bus were Ben and Cameron. I felt proud and happy; the day was great- awesome!

**(Felicia Hartman Year 5)**



**COONALPYN & DISTRICT  
70TH SHOW**

IS COMING!

**SATURDAY**

**OCTOBER 18TH, 2014**

**KEEP THE DATE FREE**

- ~ New Amusements and entertainment
- ~ Special 70th Celebration Classes
- ~ Landmark Schools Farm Challenge
- ~ Prize money for all Junior Classes
- ~ Police Band ... **and much more!**

Watch for more details and where to find information about entries in local newsletters soon. Remember...

**SATURDAY**

**OCTOBER 18TH, 2014**

[www.coonalpynshow.info](http://www.coonalpynshow.info)

## Dental Program

We recently became aware that a private dentist is promoting a Grow Up Smiling dental program and badging it as a School Dental Program. This is causing confusion for some schools and many have contacted us to clarify what appears to be a change in our practice.

I am writing to you to inform you that the South Australian School Dental Service is still operating from 50 clinics across the state. The School Dental Service has been providing high quality dental care, in an environment of contemporary infection control, radiation safety and consent processes for all children for over 40 years. Children in your school are still able to access dental care through our service and most children will have no out of pocket expenses when they access care through the School Dental Service. When children attend the School Dental Service your school does not need to find rooms, collect consent forms or arrange appointments. All of this is done between the School Dental Service and the families.

In January 2014 the Commonwealth introduced the Child Dental Benefits Schedule that entitles eligible children (approximately 75%) to \$1,000 worth of dental services capped over a two year period. Children are able to access this through the School Dental Service, who will not charge patients, even if they exceed their \$1,000 cap or through private dental providers.

If you have any questions or concerns, please contact Ms Jenny Dickson, Director Clinic Operations, telephone 8222 9021, mobile 0434 609 204, email [Jenny.Dickson@health.sa.gov.au](mailto:Jenny.Dickson@health.sa.gov.au), who can clarify the services offered by the SA Dental Service School Dental Service.

Geoff Franklin  
Executive Director  
SA Dental Service



Beginner Piano Lessons  
in Coonalpyn from a year ten student.  
Taking children aged 5 - 8.

Contact 0457196558  
for more details



### Final plea for returns

Please have one last look for any Library material you may have at home particularly school books and items to help us in the transition to the new 1LMS

### **STARTING NEXT TERM LIBRARY OPEN TO ALL**

**9 – 5 Monday – Friday  
10 – 1 Saturday**

### **School holidays closed Mondays and lunchtime**



The new Library System will be operational from Thursday 14<sup>th</sup> August so there may be some disruption to library operations in week 3 and 4 of next term. The

library will not be closing however there may be restrictions on services as we prepare to shift to the new system. We apologize for any inconvenience.

**All students with no overdue in the library by next Tuesday night will be in a lucky draw for a double pass to either of these two great movies.**

