

Meningie Area School Newsletter

PRINCIPAL: Mr Iain Love
DEPUTY PRINCIPAL: Mr Mal Jurgs
SENIOR SCHOOL LEADER (7-12): Ms Kathryn Hese
JUNIOR SCHOOL LEADER (R-6): Mrs Wendy Starling
GOVERNING COUNCIL CHAIRPERSON: Mr Neville Kernick



dl.0750_info@schools.sa.edu.au Issue 3 – 22 March 2019 www.meningieas.sa.edu.au

TERM 1 - 2019	
Sun Smart Policy – Broad Brim Hats must be worn, or stay in the shade	
Week 9	
Tuesday 26 March	Interschool Athletics, Keith

PRINCIPAL'S REPORT

Access to the school site by car during the school day

We realise that accessing the school and some of the classroom blocks can be challenging with all the redevelopment which is around us.

However, unless you have received prior authorisation to drive onto the school grounds **all non-authorised vehicles must be parked outside the school grounds.**

Unfortunately, a number of families continue to drive onto the school grounds at the beginning and end of the school day when students and their caregivers/parents are walking to and from classrooms.

This is dangerous and has the potential to put students' and other parents/caregivers well-being at risk.

Governing Council AGM

The Governing Council AGM was held on 13th March, followed by the first Governing Council meeting of the new committee. Thank you to all the people who attended. We will be sending out an updated council membership with contact details once these have been finalised.

Governing Council Office Bearers

After four years as Chair of the Governing Council Neville Kernick has decided to stand down from the role.

We are delighted that Neville will continue on Governing Council in the role of Deputy Chair.

Neville has played a significant role over that time advocating for and supporting our whole school community. He has been generous with his time, always seeking to find the opportunities to connect with staff students and parents to deepen his personal understanding of the key school initiatives and actions.

His involvement in our redevelopment programme, working with all stakeholders, including the state government, to ensure that we are able to deliver on the best possible outcomes within the budget allocations has been enormous and has, I know, taken up a considerable amount of his time. Neville's support, advice and feedback over the past three years has supported me in growing my understanding of our community and recognising the needs of our stakeholders.

We thank and acknowledge Neville for his outstanding service to our school community.

We are fortunate to have had Henry Harvey agree to take on the roll of Chair of the Governing Council for 2019. As Chairman of the Resources Committee for several years, Henry has been closely involved in the school redevelopment programme, generating ideas and offering sound advice and insights as to how we might best use our financial resources, to support student learning and improve our school environment. I am looking forward to continuing to work with Henry over the next year.

Jason Schulz joined the Council this year and has agreed to take on the role of Secretary for the 2019 year.

Joanne Williams joined Governing Council last year and I am delighted to say, has taken on the role of Chair of the Resources Committee. The Resources Committee membership includes the Henry Harvey, Joanne Williams, Mal Jurgs, and myself. Our Finance Officer, Lindy Lehmann works with us to help us manage and allocate our financial resources so that we are able to provide the best possible educational opportunities to students within the confines of our budget.

As Stage 1 of the redevelopment project nears its end, we will be working with the school community to develop a range of spaces including a nature play area, a yarning circle and a central gathering space between the swimming pool and the Library. Governing Council has set aside funds to support this work in 2019.

Student Leadership Team

It was very exciting to recognise and present our School Captains and student leaders with their name badges at assembly on Wednesday.

They have a very important role in our school and will be working on key initiatives which they identified at their leadership day on Monday.

Emma Oliver and the student leaders will be updating you on progress on an ongoing basis.

Congratulations to our Student Leaders!

School Captains	Kayla Rebner & Adam Sumner
Year 11/12	Shakira Sumner & Riley McNicol
Year 9/10	Sam Pratt & Tiarnie Ling
Year 7/8	Lauren Parsons-Averay & Dion Kernick
Year 6/7	Grace Gubbin & Peter Kartinyeri
Year 4/5	Tom Retsas & Lyla Jeffery

External School Review

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel.

The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

All government schools are externally reviewed every 3 years.

The focus of the external school review is to evaluate our school's performance. The review panel includes a review officer and a trained review principal. Our school review will occur between 30th April and 2nd May 2019.

The review panel will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways.

These include:

- individual interviews
- group discussions (with students or staff or parents)
- meetings (governing council, staff meeting)
- visits into classrooms.

We appreciate everyone's support and time in helping us with this external school review process.

Parents will be receiving a letter about the process this week. Please let us know if you don't wish your child to participate in the school review,

Iain Love
Principal



School Magazines available from the Front Office.

Hard copy print \$12 each year

or

2017 & 2018 magazines available on a USB for \$10 or bring in your own USB/Hard drive and Staff will download it for you for no charge.



MYTERN®
Take Emotional Responsibility Now

If you see someone driving down a rough road, resist the temptation to tell them to turn onto a better road. Just let them know that no road lasts forever and that you will be there at every exit in case they choose to take one of them.



Family Travel / Holiday

Students of Compulsory School Age and Compulsory Education Age (6 to 17 years of age) require an exemption if they wish to travel or go on a family holiday during school time.

The application is submitted two working weeks prior to the proposed commencement date of exemption. This will ensure the application is processed and the outcome determined before the commencement date.

Applications received after the proposed start date may not be approved for the full application timeline requested. See the Front Office Staff for forms.



Ms Keynes Yr 1/2 Science class working on
Water Slide models.



Meningie Area School Team Sailing

During term 1 of this year, Meningie Area School's team sailors have been practicing their skills on Lake Albert in preparation for the upcoming South East Regionals Team sailing event.

We are lucky enough to be the hosts for this year's event, which is being held on Friday 22nd and Saturday 23rd of March at the Meningie Sailing Club.

Students have been on the water at least once a week and have also been participating in club sailing. We have had excellent turnouts with 10-12 students attending most trainings! The event will include teams from Investigator College, Encounter Lutheran School and Victor Harbour High School. We have been lucky enough to have the continued support of Mr. Woolston, as well as Oliver Crossman, Tim Wright and Jeff Wright sharing their skills and expertise. We are a young team this year but full of enthusiasm and are primed for a great event!

Mrs Wright and Mr. Bubner
Sailing Coordinators,
Meningie Area School



How playing a musical instrument benefits your brain

August 30, 2016

This text was written for a concert program for a large instrumental performance. The audience for this text were the proud parents and families who attended the concert. The performance encompassed a whole school program spanning early childhood to high school students.

There is now an enormous amount of research that has explored, measured, quantified and illuminated the benefits of music education on cognitive, emotional, social and physical development. Such is the quantity and quality of the research that it is now understood that music education benefits the development of the whole person like no other human activity.

How does it do this? The answer is in the activities that are inherent in reaching the goal of performing a piece of music on an instrument. In order to reach a stage where children can perform a piece in front of an audience, no matter how large or small, they have to master the following skills.

1. Control of their motor cortex that directs their bodily movements – Getting the right note to come out of a musical instrument at the right time with the right sound is an incredible cognitive accomplishment. This is because the human brain needs to coordinate the motor, visual and auditory cortices to synchronise together to produce just one correct note. Imagine the coordination your child's brain is achieving after an entire piece or concert.
2. Control their emotional states and reactions – Rehearsals can be frustrating experiences, mainly because bring a whole piece together is a slow and repetitious process. This is actually an act in learning how to learn slowly and sequentially while controlling our emotional responses when we might get bored or frustrated or want to be anywhere else. This control becomes immeasurably more complicated in a performance situation when you add adrenalin and excitement into the mix. Your child has a huge number of stimuli running around in their bodies while they are up on stage performing, and yet they have to keep their wits about them and keep their emotional responses contained in order to contribute their part to a successful performance.
3. Staying flexible and responding to unforeseen events – “Strange things happen in performance” is a common mantra of any musical conductor as well as “you have to be ready for anything”. If the drumkit player is struggling to restrain his excitement and starts getting faster and faster, the rest of the band needs to get faster with him and adjust on the spot to the new tempo. If the cello section miscount for some reason and come in a bar early, the rest of the ensemble need to make a decision right away – do we follow the cellos or look at the conductor and follow them? The ability to adjust our responses is incredibly difficult, because most of the time we just want to start the piece again. But in performance, that just can't happen and you child is responding in the moment to a given circumstance. Remember, this also all happens without a verbal instruction being spoken.

These are only three of the cognitive activities that your child is managing right in front of your eyes during this concert. Inside their heads, their brains are working really hard to bring you a polished and seemingly flawless performance.

Source: anitacollinsmusic.com

"Adapted from Dr Anita Collins - educator and researcher in neuroscience and music education (Bigger Better Brains)".

Sports Reports

SSSSA Swimming

On the 4th March, Jace Ridley and Lauren Parsons-Averay made their way to the Marion Aquatics Centre to compete for the USE in SSSSA Swimming. Both Jace and Lauren came into the day expecting to swim only a couple of events however with the many difficulties of events like this, we often have students who cannot make it last minute and need their events to be filled. Both Jace and Lauren stepped up, swam in more events, and even competed a few grades out of their age group! Both students demonstrated outstanding sportsmanship and courage and should be very proud of their efforts! I know myself and Meningie Area School certainly are!



8/9 Knockout Cricket

The 8/9 Knockout Cricket competition has been running since the start of term 1. Zeke McNicol was selected into the USE team who competed against Bordertown for their first game back in week 3. The boys had a fantastic day coming away with a win sending them into the second round against Unity College. Zeke had a massive day being named man of the match taking 5/8 wickets and getting to keep the match ball!!

On Monday 18th March, the team travelled to Karoonda to play Unity in the battle for the first finals spot. The boys came away with another win giving them a chance to play Mount Gambier in week 9. What a huge effort for the boys and their coach Ben Hannam from Keith. It has been many years since the USE have progressed past the first round! Well done Zeke and the USE team!

NAPLAN Online Practice Test

Students will be sitting the NAPLAN Online Practice Test on Friday 28th March. This is a 45 minute omnibus test for students in Years 3, 5, 7 & 9. Results will not be available to students or teaching staff as this process will be checking the school's technical readiness. NAPLAN Online testing will take place between the 14-24th May.

This year students will be completing Writing, Reading, Conventions of Language and Numeracy online, however the Year 3 Writing Test will still be paper based. A public demonstration site is available for parents to see what their child's tests might look like and for students to familiarize themselves with the process, the types of questions and functionalities available. Some of the key features include onscreen tools, timers and interactive navigation. This may be found at <http://www.nap.edu.au/online-assessment/public-demonstration-site>

If you have any queries please contact your child's classroom teacher.

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

NAPLAN Online - privacy collection notice

Moving to NAPLAN Online in 2019 or 2020

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments. The aim is for schools to transition to online testing by 2020.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/

Readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

Readiness testing activities may involve students who are participating in NAPLAN in 2019 or will participate in 2020.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2019, and as part of readiness activities scheduled at various times leading up to the test in May 2019 and May 2020.



EASTER MARKET FOR JALLARAH HOMES



**When: Saturday 20th
April 2019**

Time: 9am to 1pm

**Where: RSL Hall
Narrung Road
Meningie**

Variety of Stalls

Devonshire Tea
Sausage Sizzle
Donuts
Bric-a-brac
Mystery Boxes

Come and join in the fun!

Anybody wishing to book a site call
Rayleen - 8575 1412
Wendy - 0429 409 120



Term 2 After School

Communities for Children Murraylands

All activities are **FREE** for Children aged 5-12 years and their families from the Coorong.

KARATE

@ MENINGIE AREA
SCHOOL GYM

BOOK NOW
85 723 513
Bookings are limited

Monday's 4pm-5pm

20th May 24th June
27th May 3rd June 17th June

Tailem Bend Community Centre
141 Railway Terrace Tailem Bend
P 08 8572 3513 E c4c@tbcc.org.au
W www.tbcc.org.au

Communities for Children Murraylands is funded by the Australian Government Department of Social Services and delivered by our Community Partners - Tailem Bend Community Centre

Term 1 Planner 2019

WK	DATE	DAY	MEETINGS	PLANNED EVENTS
8	18	Mon		
	19	Tues		Jane Foster, My Tern Yr 8 Immunisations
	20	Wed		Jane Foster, My Tern
	21	Thurs		
	22	Fri		Regional Team Sailing, Meningie Friday & Saturday
9	25	Mon		
	26	Tues		USE Interschool Athletics
	27	Wed		
	28	Thurs		
	29	Fri		SAPSASA Swimming Adelaide
10	1 April	Mon		SSSSA Athletics - Adelaide
	2	Tues		
	3	Wed		
	4	Thurs		
	5	Fri		Karoonda Farm Fair Yr 11/12 HSS
11	8	Mon		
	9	Tues		
	10	Wed		
	11	Thurs		
	12	Fri		Last day of Term 1 School finishes 2.20 pm Buses depart 2.30 pm



Government of South Australia
Department for Education