

Meningie Area School Newsletter

ACTING PRINCIPAL: Mr Mal Jurgs
ACTING DEPUTY PRINCIPAL: Mrs Katrina Hood
SENIOR SCHOOL LEADER (7-12): Mrs Katrina Hood
JUNIOR SCHOOL LEADER (R-6): Mrs Wendy Starling
GOVERNING COUNCIL CHAIRPERSON: Mr Jason Schulz



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Issue 8 – 25th May 2020

www.meningieas.sa.edu.au

PRINCIPAL'S REPORT

Attendance

In the past few weeks, we have seen a significant increase in student attendance at school. There are still students learning from Raukkan School and I thank Cheryl Bawden, the Principal at Raukkan and her staff, for the great job they have done over the past month or so, hosting those students who need to remain at Raukkan but who want to stay in touch with their learning. As a result of the increase in number of "face to face" students, we have returned to a "normal" timetable, the same as it was prior to the COVID restrictions came into effect. The department has slightly altered its position on students learning from home, with all students expected to attend school unless they have medical advice recommending that they stay home. The department has put out the following notice for all school students

Diary Dates for Term 2

27 May to	Reconciliation Week
3 June	(Wk 6 @ school)
8 June	Queen's Birthday Public
Holiday	
17 June	Scholastic Orders Close
30 June	Year 10 Immunisation
1 July	Carly Ryan Foundation
	Year 5 – 10 Student Talk

While we have been supporting parent choice during this pandemic, we now expect all public school students who are well and not considered vulnerable to COVID-19 to attend school.

Students are required to attend school unless they are:

- Feeling unwell
- Have a chronic medical condition or compromised immune system and are not able to attend school **on advice from their medical practitioner**
- Live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school **on advice of their medical practitioner**
- Have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

Pastoral Care Worker

We have advertised this position twice this year. Unfortunately, we received no applications. The position now has an "open" closing date so if we receive any applications they can be considered by the panel. This position is 15 hours per week. If you want to know more about SMG School Chaplaincy, or are thinking of becoming a Pastoral Care Worker, check out the SMG webpage at smg.asn.au or signup for an Information Session

Gym Floor

You may have noticed during visits to the school gym the damage in the far North Western corner. We have finally been managed to have the floor repaired and re-surfaced which will make this more suitable for sports. I have worked with our Facilities Manager at DPTI to develop an ongoing maintenance plan to keep the floor in good condition.

Reports

All students will receive a written report at the end of this term. These reports will include a grade, an indication of the level of effort undertaken by the student and a descriptive comment relating to the student's level of achievement. The grade will reflect the evidence of learning that the student has presented throughout the first semester.

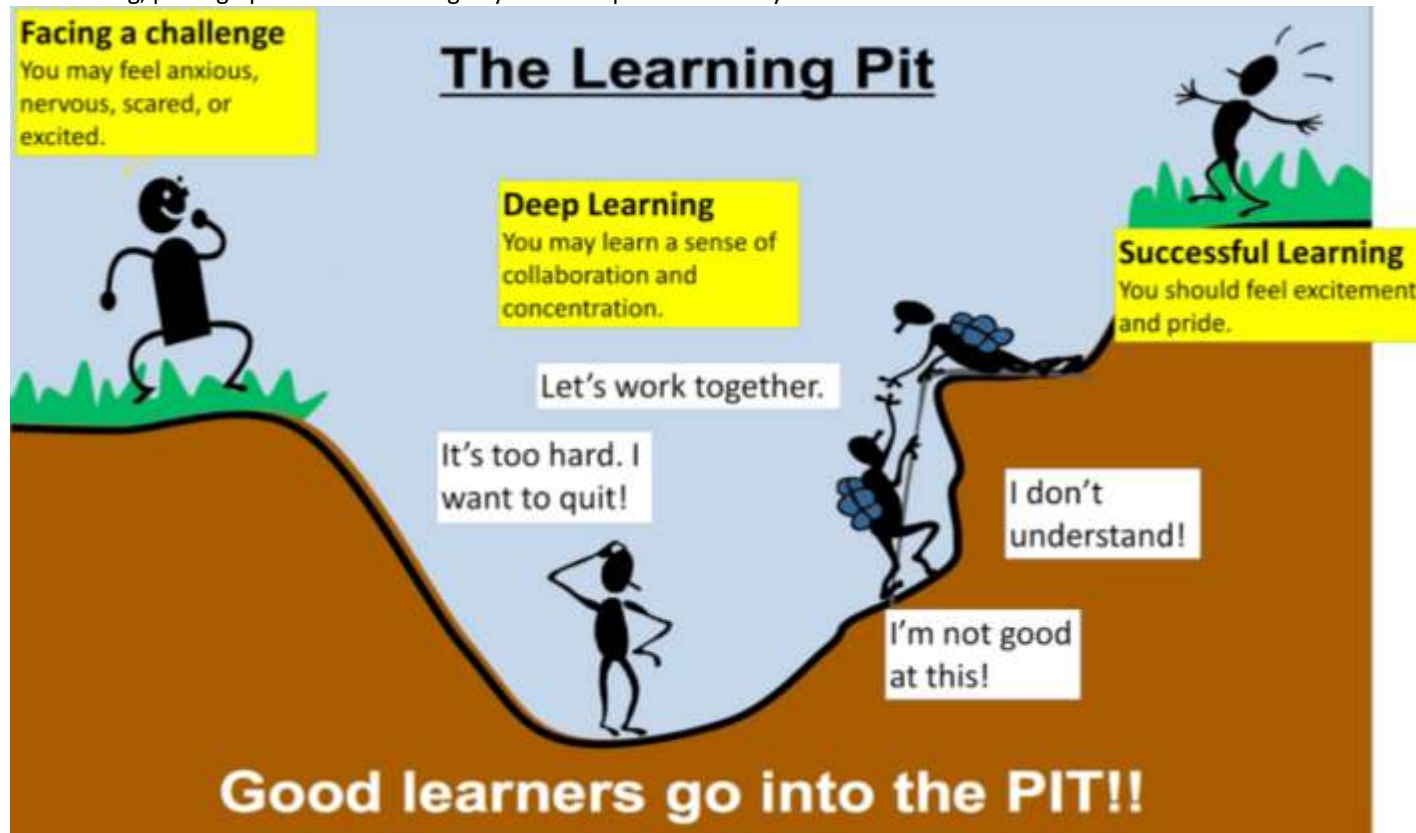
The Learning Pit

At the beginning of the year I highlighted our motto, *Aim High, Work Hard, Be Kind, No Excuses*, and what each of the four phrases really meant. I think it is timely to revisit the first 2 again, particularly the point that learning is not a passive process where students just sit and wait to be fed the information from the teacher. For real learning to occur, students need to be actively involved in the process and involved in conversation and discussion.

This is the focus of our staff professional learning as we look at Oral Language across the school and the importance for students to have the opportunity to improve their vocabulary and develop their oral communication skills. This applies to all learning

areas, and the real challenge for teachers is to plan to talk less and get students to do more of the talking. This talk needs to be focussed on the learning that they are doing, not chatting about what they did on the weekend. Our teaching staff are all working on this topic during our Literacy Professional Learning Community meeting this week.

We know that real learning occurs when students go into the "Learning Pit" and struggle with the work that they are doing. One of the most important strategies for students to climb back up the other side of the pit is for them to talk about their work to clarify their understanding, and collaborate with other learners. The teacher's role is to monitor the discussion and to facilitate the learning, picking up on and correcting any misconceptions that may arise in the students discussion.



Murray Mallee SAPSASA update

Challenge number 2 is now open. Challenge 2 is a Team Juggling Challenge. Head to the SA School Sport Facebook page for information and updates.



Scholastic News

Issue 4 has been sent home with students. You can place an order online through LOOP or return to the office with your payment before **Wednesday 17th June 2020**

Just a reminder that 4 lucky students were recipients of a Recognition Award from PaCSS at the end of Term 4 2019 which entitles them a discount of \$10 on any scholastic order. This voucher cannot be used on the LOOP site but students are able to order through the catalogues.

These students are: ELISE HERA-SINGH, RUBY CUNNEEN, CHRISTIAN MAMMONE AND LEYAH SHORT.

Sharon Gibbs

Scholastics Coordinator



Legacy Colouring Competition

During the holidays Shayla Hera-Singh (Year 5), Christian Mammone (Year 4) and Hugo Swan (Year 2) completed the Legacy Bears colouring in competition.

Fantastic to see these students taking initiative and participating in competitions outside their learning.

Even though you didn't win a Legacy Bear we are extremely proud of your efforts. Well Done Shayla, Christian & Hugo



Reception / Year 1

For the past 4 weeks we have had two frogs as class pets. We named them Blacky & Love Heart.

We have been learning about frog habitats, food sources and their bodies.

We are super proud of our first go at report writing about FROGS.

Blacky & Love Heart are wild frogs and we have done a great job at keeping them alive while we learn all about frogs. It's now time to let them go back into nature where they belong.



Year 3/4 Design & Tech with Ms Hams

For Design and Technology we used a recycled tin to design and create a succulent plant holder for our Mums for Mother's Day. We painted the tins white and then we used pastel paint and a dripping technique to make them look like paint tins.

We asked the students a couple of questions after Mother's Day.

1. *What did mum think of her plant?*
2. *Where did mum put her plant?*

Jordan – My mum put it on the table. She was very happy.

Lincoln – She was happy and said it was cool. She put it in the lounge room then she put it outside.



Kadiece – My mum loved it, she thought it was pretty. My mum put it on the front porch.

Sarayah – She was happy ♡ Mum put it in the kitchen.

Caitlen – My mum loved my flower, she put it in the bedroom and she liked my flower

Tylan – My mum was happy. My mum put it on the table



Zander – She thought it was fake. Mum put it near the window.

Charlie – She loved it! 🌸 Mum put it on the windowsill.

Zaranie – Mum thinks it is good so she hugged me. Mum put it outside at the front door.

Mya - She was excited. On the front deck.

Heston - She loved it. She thought it was awesome and brilliant. First mum put it in the sun of course then we watered it and then put it in a nice shady place



Macey – My mum thought it was an awesome plan. I did her makeup. She put the plant in my bedroom.



Tayla – My mum said it was amazing. She put it in my bedroom. 🌸

Melissa – She said it was lovely. My mum put it out in the garden.

Oscar – She loved it. She thought it was beautiful. She put it out on the step

Book Reviews

We love hearing about the books students have been reading. If you would like to submit a book review please include the Title, Author, Rating 1-5 stars, include in your notes why you would and would not recommend the book to your peers. If you would like to include a photo of you reading or with the book or a picture drawn describing the characters, please feel free to do so.

Submissions can be dropped into the front office or sent to emma.swan773@schools.sa.edu.au

Happy Reading!



Download the FREE **School Star App** to stay informed of what is happening at school

Meet the faces of MAS

In this newsletter we meet the Groundsmen, Wayne & Orey. Groundsmen may be their title, but we think of them as jack of all trades they carry out various tasks including taking care of the school grounds, some minor repairs and maintenance and farm hands to name a few.

Name: Wayne or Mr Lehman

Role: Groundsman / Ag Instructor

How long have you been in this role? 3.5 years

What do you most enjoy about the role? I enjoyed being part of getting the new school up and running and being involved in the Ag.

What is your favourite task to complete in your role? Working with the students.

What are of the school are you most proud of? The newly developed edible garden area and animal nursery being accessible to students during recess and lunch. Also the grounds and oval looking good.

Something interesting you like to do when you are not at work? Running my sheep stud farm.

What is your favourite spot in Meningie? I like the Coorong.

Where do you or would you love to travel (when COVID is over)? Western Australian Coast. Top to bottom!



Name: Orey

Role: Groundsman/SSO

How long have you been in this role? 18 months

What do you most enjoy about the role? Connecting with the kids and the variety of jobs.

What is your favourite task to complete in your role? Mowing lawns and feeding the animals.

What are of the school are you most proud of? The oval

Something interesting you like to do when you are not at work? Go to the gym.

What is your favourite spot in Meningie? The Lake

Where do you or would you love to travel (when COVID is over)? I would love to travel to New Zealand



Senior Ag

In Stage 1 Agriculture this Semester. I was given the opportunity to assist with the school sowing program. I gained experience in using the tractor guidance system using the auto steer program. Owen from Swan Farm Machinery educated us on how to calibrate the auto steer system and then came back to assist with practical sowing. I sowed barley over 3 ha. I enjoyed the experience.

By Cameron Miller



MATERIAL & SERVICES CHARGES FOR 2020

Payment is now due.

Invoices have been applied to each student and along with Statements have been posted out to Parents/Caregivers. If you have not received your statement, please phone the school for a copy.

DfE offer School Card Assistance to Parents/Caregivers who hold a health care card. Please come to the front office and fill out the appropriate paper work or apply online at www.sa.gov.au under the heading Education and Learning, Financial Support, School Card Scheme. (this needs to be completed each year).

Payments can be made by cheque, cash, credit card or direct debit. Instalment plans are also available.

Our bank details are:

Account Name: Meningie Area School

BSB #: 105-165

Bank: Bank SA: Account #: 739323540

Please use the Family ID: located below your address on your invoice: e.g. STA001 as a reference.

Please phone Lindy (finance) at the school for your intentions/information.

Any other information you may require, please contact the school.